PARALLEL SESSION SCHEDULE

PARALLEL WORKSHOPS: 12.10-1.00pm (A – E)

SESSION A: WORKSHOP (50 MINUTES)
Theme: ACTIVE LEARNING
Room: U113 (capacity 40), Chair*: David Comiskey

1. The use of emerging technology in new learning environments
*David Comiskey and Gareth Alexander

SESSION B: WORKSHOP (50 MINUTES)
Theme: ACTIVE LEARNING
Room U116 (capacity 40), Chair*: Fiona McCloy

2. Designing a flipped classroom – enabling active learning
*Fiona McCloy, Aine MacNeill and Colette Murphy

SESSION C: WORKSHOP (50 MINUTES)
Theme: ACTIVE LEARNING
Room U012 (capacity 60), Chair*: Kenny McCartan

3. Technology-enhanced learning (TEL) collaboration tools to enhance participation among students within class
Anne Moorhead and *Kenny McCartan

SESSION D: WORKSHOP (50 MINUTES)
Theme: LEADERSHIP OF LEARNING AND TEACHING
Room U018 (capacity 60), Chair*:

4. Cultural awareness: Preparing our indigenous students for international placement
*Adrian Devine, Frances Devine and Gary Elliot

SESSION E: WORKSHOP (50 MINUTES)
Theme: ACTIVE LEARNING/ LEADERSHIP OF LEARNING AND TEACHING
Room U014 (capacity 60), Chair*: Roisin Curran

5. Improving student belonging, engagement and success through the development of effective partnerships: outcomes from the HEA What Works? Programme at Ulster University
*Roisín Curran, Aine McKillop, Grainne Dooher, Avril Honan, Ian Montgomery, Jason Grogan, Hazel Bruce, Alison Gault, Claire McCann, Michaela Keenan, Amanda Zacharopoulou, Michaela Black, Iain McGowan and Terry Quigley
PARALLEL CHANGE STORIES: 1.45-3.00pm (Sessions F – J)

SESSION F: CHANGE STORY SESSION (75 MINUTES)
Theme: LEARNING PARTNERSHIPS
Room: U113 (capacity 40), Chair*: Alastair Scott-McKinley

6. Enhancing employability: The case of “Language made fun”
   Christina Sevdali

7. The role of partnership working in assessing professional competence in social work education
   Mary McColgan and Susannah McCall

8. Bridging the gap: Employer engagement in widening participation
   Breda Friel and *Alastair Scott-McKinley

SESSION G: CHANGE STORY SESSION (75 MINUTES)
Theme: SCHOLARSHIP OF TEACHING AND LEARNING AND PEDAGOGIC RESEARCH
Room U116 (capacity 40), Chair*: Barbara Skinner

9. The use of memoirs in learning and teaching: Experiences of teaching students about prison life
   Agnieszka Martynowicz and Linda Moore

10. Making what we do count! Collaborative working across two modules of study in the BSc Hons pre-registration nursing programme
    Liz Laird and Bernie Reid

11. Second language student teachers’ inquiry into their 'teacher talk': An exploration of the effectiveness of action research
    *Barbara Skinner

SESSION H: CHANGE STORY SESSION (75 MINUTES)
Theme: TECHNOLOGY ENHANCED LEARNING/ STUDENT ENGAGEMENT
Room U012 (capacity 60), Chair*: Mark Poulter

12. Brain+ a blended and open approach to learning and teaching
    Richard Beggs and Greg Kelly

13. Virtual stratified medicine lab - Intro to basic lab skills and C-TRIC tour
    Philip O’Neill and Sarah Atkinson
14. “We no longer have an attendance problem and retention has greatly improved too!” – Improving attendance and retention: It’s a (Physio) SNAP!
*Mark Poulter

SESSION I: CHANGE STORY SESSION (75 MINUTES)
Theme: STUDENT ENGAGEMENT/ LEADERSHIP OF L&T
Room U014 (capacity 60), Chair*: *Ken Harland

15. Critical reflection on learning
Isy Hawthorne-Steele

16. Co-creating value: Stimulating active learning at level 7
Mark Durkin and Darryl Cummins

17. The Lens Model: A framework for gender conscious education
*Ken Harland and Susan Morgan

SESSION J: CHANGE STORY SESSION (50 MINUTES)
Theme: STUDENT ENGAGEMENT, EXPERIENCE AND PARTNERSHIP
Room U018 (capacity 60), Chair*: Amanda Zacharopolou

18. Fostering student engagement using a pre-arrival activity
*Amanda Zacharopolou

19. Service learning - Beyond the classroom walls
Edel Griffin

PARALLEL QUICK FIRE PRESENTATIONS: 3.10-4.00pm (K-O)

SESSION K: QUICK FIRE SESSION (50 MINUTES)
Theme: ACTIVE LEARNING/ TECHNOLOGY ENHANCED LEARNING
Room: U113 (capacity 40), Chair*: Stephen McClean

20. Using Nearpod to enhance active learning in lectures
*Stephen McClean

21. Infographics as companions to traditional module documentation: Promoting the deepening of student engagement with assignment briefs and other module documents through graphical cues
*Brian Bridges and John Harding

22. Learning places: constructing sustainable active learning environments
Louise O’Boyle
SESSION L: QUICK FIRE SESSION (50 MINUTES)
Theme: STUDENT ENGAGEMENT/ TECHNOLOGY ENHANCED LEARNING
Room U116 (capacity 40), Chair*: Pat Deeny

23. Redesigning practical activities to enhance student engagement and achieve deeper learning
   *Lindsay Shaw and Ursula Walsh

24. Evaluation of the use of the “3Doodler 2.0 pen” in the learning, teaching and assessment of
   anatomy: A study within undergraduate allied health professions
   *Andrea Jones and Lucia Ramsey

25. Building community resilience and enhancing nursing leadership in disasters and catastrophic
   emergencies
   *Pat Deeny

SESSION M: QUICK FIRE SESSION (50 MINUTES)
Theme: STUDENT ENGAGEMENT, EXPERIENCE AND PARTNERSHIP/ TRANSITION
Room U012 (capacity 60), Chair*: Sharon McClements

26. Supporting transition - Prewriting activities for first year students
   *Marian Norwood

27. Creating a professional identity
   *Sharon McClements and Mark McKane

28. AEI to AEI: Using accreditation of prior learning to enhance the transition of direct entry to
   year 2 of the BSc (Hons) nursing programmes at Ulster
   *Tracy Mullan and Stephanie Dunleavy

SESSION N: QUICK FIRE SESSION (50 MINUTES)
Theme: LEADERSHIP OF L&T / LEARNING ENVIRONMENTS
Room U014 (capacity 60), Chair*: Brian McGowan

29. ‘How was it for you?’ Assessing the impact and colleagues’ perceptions of the value of
   engaging with faculty UKPSF leads in preparation for HEA fellowship
   *Brian McGowan, Isobel Hawthorne-Steele and Louise O’Boyle

30. Policies, opportunities and concerns: An outline survey of UK university policies on essay
   proof reading for students with dyslexia
   *Sue McBean
31. "Wow it's like IKEA": The case of transforming Ulster University's Media, Film and Journalism school's learning facilities.
*Colm Murphy*

**SESSION O: QUICK FIRE SESSION (50 MINUTES)**

**Theme:** ACTIVE LEARNING / STUDENT ENGAGEMENT

**Room U018 (capacity 60), Chair*: Anne Moorhead**

32. Counsellor skills training: A transformative learning experience
*Pauline Irving and Maggie Long*

33. Towards a partnership approach: Making feedback work for students
*Shirley Barrett and Helen Shiels*

34. Technology-enhanced learning (TEL) tools in enhancing group work both within and outside of class
*Anne Moorhead and Kenny McCartan*

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